

LUGOFF-ELGIN HIGH

PO Box 278
Lugoff, SC 29078

GRADES 9-12 High School

ENROLLMENT 1,306 Students

PRINCIPAL M. Dee Christopher 803-438-3481

SUPERINTENDENT Dr. Herbert M. Berg 803-432-8416

BOARD CHAIR Dana A. Morris 803-432-4391

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	13	1	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	74.9	60.7	67.7	75.1	72.7	71.7
Passed 2 subtests	14.4	22.1	20.0	13.8	15.6	16.0
Passed 1 subtest	5.7	10.7	9.0	7.1	7.4	7.5
Passed no subtests	4.9	6.5	3.3	3.9	4.2	4.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	245	97.6	257	16.0	275	78.2
Gender						
Male	116	96.6	120	13.3	132	75.8
Female	128	98.4	137	18.2	143	80.4
Race or Ethnic Group						
African American	44	90.9	55	9.1	57	66.7
Hispanic	2	I/S	3	I/S	3	I/S
White	197	99.0	197	17.8	214	80.4
Other	N/A	N/A	2	I/S	1	I/S
Disability Status						
Non-speech disabilities	10	100.0	13	0.0	9	99.0
Students without disabilities	235	97.4	244	16.8	266	76.7
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	257	16.0	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	239	97.9	257	16.0	275	78.2
Lunch Status						
Subsidized meals	44	93.2	47	8.5	63	57.1
Full-pay meals	195	99.0	210	17.6	212	84.4

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	16.0	19.3
Seniors who met the SAT requirement	16.3	19.9
Seniors who met the grade point average	48.6	58.9

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,306)				
Retention rate	11.5%	Up from 10.9%	6.6%	7.3%
Attendance rate	95.8%	Down from 97.2%	95.7%	95.5%
Eligible for gifted and talented	16.6%	Up from 16.3%	9.6%	5.1%
With disabilities other than speech	9.5%	Up from 7.8%	12.2%	12.2%
Older than usual for grade	7.5%	Up from 6.5%	7.3%	10.1%
Suspended or expelled	1.1%	Down from 1.9%	2.3%	2.3%
Enrolled in AP/IB programs	17.7%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	7.8%	Up from 5.4%	2.9%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	0.4%	3.2%
Enrollment in career/technology center courses	335	Up from 276	546	433
Students participating in worked-based experiences	8.3%	Down from 10.8%	30.0%	26.3%
Career/technology students mastering core competencies	71.0%	Down from 76.1%	75.4%	74.9%
Career/technology completers placed	N/A	N/A	100.0%	99.5%

Teachers (n= 69)

Teachers with advanced degrees	59.4%	Down from 64.1%	56.5%	51.7%
Continuing contract teachers	69.6%	Down from 76.6%	84.8%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.4%	Down from 87.4%	87.1%	85.1%
Teacher attendance rate	96.1%	Up from 95.4%	96.2%	95.8%
Average teacher salary	\$41,138	Up 1.4%	\$41,164	\$40,303
Prof. development days/teacher	8.7 days	Down from 8.8 days	10.3 days	10.3 days

School

Principal's years at school	1.0	Down from 10.0	3.0	3.0
Student-teacher ratio	28.3 to 1	Up from 16.4 to 1	27.1 to 1	26.2 to 1
Prime instructional time	90.7%	Down from 91.2%	90.9%	90.1%
Dollars spent per pupil*	\$4,606	Up 4.7%	\$6,069	\$6,279
Percent spent on teacher salaries*	60.8%	Up from 58.6%	59.8%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	87.9%	Up from 41.0%	85.2%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lugoff-Elgin High School is committed to continuing the Legacy of Excellence established over the last 30 years. We are a school devoted to the education of our youth by providing quality, relevant learning experiences. The faculty and staff are dedicated to seeing every student succeed.

The Class of 2003 was instrumental in developing the pride and culture of LEHS. They were awarded over \$3 million in scholarships, a school record. The 2003 Scholastic Journalist of the Year was an LE senior, and many of our seniors received prestigious awards and scholarships. A record number of graduates received Life Scholarships, and 14 students were named Palmetto Fellows. The Class of 2003 continued our Legacy of Excellence.

Lugoff-Elgin also boasts some of the greatest extra-curricular activities in the state. Our clubs participated this year for the inaugural Principal's Cup. Seventeen clubs participated in school and community service in order to compete for this prize. Furthermore, the Marching Band finished first in the Lower State and third in the state competition. The Demon wrestlers won their fifth state championship in the last seven years, and the boys' basketball team finished as state runner-up. Six other varsity teams competed in the playoffs, and the new drama program produced several exciting productions. All of these groups continued LE's Legacy of Excellence.

In the classroom, LE students continue to improve in individual classes and on standardized tests. Our goal is to have an excellent rating on the state report card. We will achieve that success. LE Academy opened in 2003-2004 to support and direct our 9th graders to success. Our previous program has been expanded to include all 9th grade students. Our AP success continues to improve, and more Advanced Placement courses than ever are being offered in 2003-2004. We are proud of the gains our students have made in the classroom to continue our academic Legacy of Excellence.

We have not reached all of our goals, but we are continuing to strive for excellence in all areas of our school. Our students feel safe and confident in our hallways. LE is a great place to work and go to school. The faculty, staff, and administration are committed to student achievement and excellence. We appreciate the support of parents and community in the educational process. We will continue to make gains in all areas of our school and welcome all input. Come see the great things happening at LE.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	70	168	44
Percent satisfied with learning environment	94.0%	62.3%	72.1%
Percent satisfied with social and physical environment	88.6%	64.9%	42.9%
Percent satisfied with home-school relations	65.7%	80.2%	72.1%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.